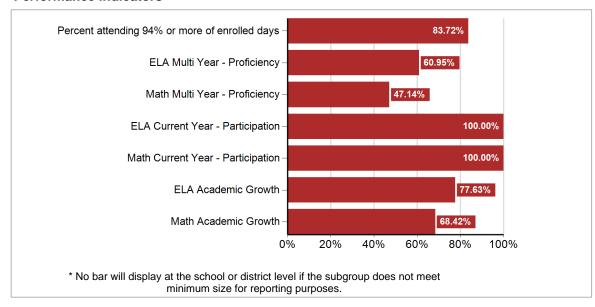
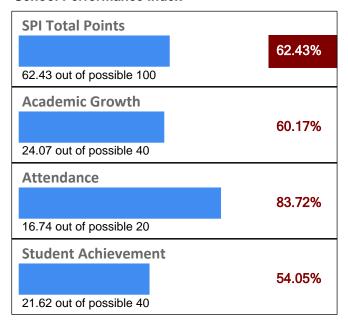
School Classification: Progressing

#### **Performance Indicators**



### Title I Designation: Schoolwide

#### **School Performance Index**



Report Generated: 10/8/2017



## **Staffing**

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 8.7

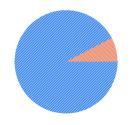
Average Years of Experience 14

Percent with Three or Fewer Yrs of Exp. 2.00%

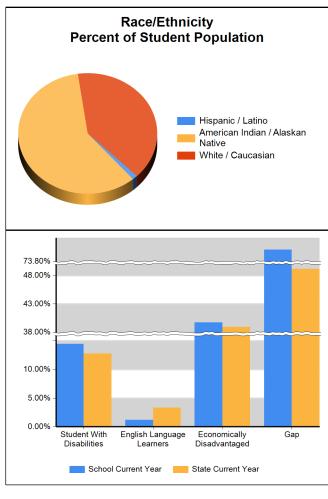
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**



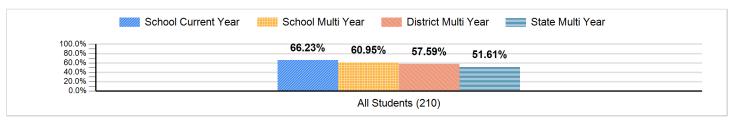


## **Student Population**





## Student Achievement: ELA Multi Year - Proficiency



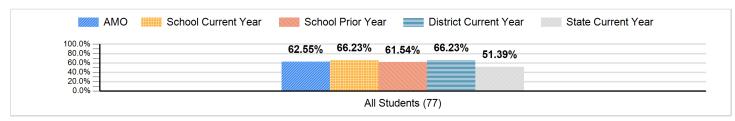
### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	210	66.23	60.95	57.59	51.61
Hispanic / Latino*	*	*	*	*	36.83
American Indian / Alaskan Native	120	56.82	51.67	50.00	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	86	81.25	75.58	69.46	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	31	18.18	16.13	20.59	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	86	60.00	44.19	43.06	34.97
Female	107	66.67	63.55	60.82	57.57
Male	103	65.79	58.25	54.58	45.95
Migrant*	*	*	*	*	14.06
Gap	156	60.34	53.85	50.39	34.54
Non-Gap	54	84.21	81.48	79.37	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: ELA Current Year - Proficiency



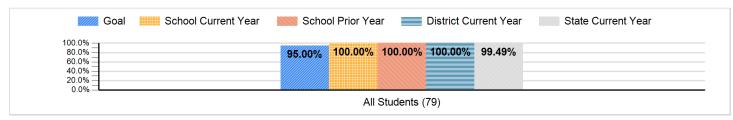
### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	77	62.55	66.23	61.54	66.23	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native	44	57.26	56.82	50.00	56.82	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	32	70.25	81.25	80.77	81.25	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities	11	25.00	18.18	27.27	18.18	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	30	42.71	60.00	41.67	60.00	35.11
Female	39	63.96	66.67	68.75	66.67	58.22
Male	38	60.95	65.79	54.55	65.79	44.95
Migrant*	*	*	*	*	*	19.35
Gap	58	56.66	60.34	53.06	60.34	33.85
Non-Gap	19	78.06	84.21	87.50	84.21	67.55

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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## Student Achievement: ELA Current Year - Participation



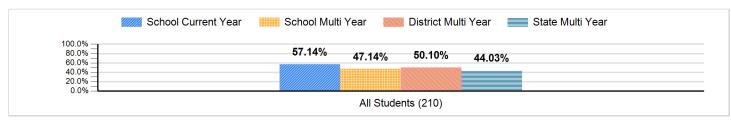
### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	79	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native	45	95.00	100.00	100.00	100.00	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	33	95.00	100.00	100.00	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities	11	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	31	95.00	100.00	100.00	100.00	99.32
Female	39	95.00	100.00	100.00	100.00	99.44
Male	40	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	59	95.00	100.00	100.00	100.00	99.31
Non-Gap	20	95.00	100.00	100.00	100.00	99.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: Math Multi Year - Proficiency



### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	210	57.14	47.14	50.10	44.03
Hispanic / Latino*	*	*	*	*	28.11
American Indian / Alaskan Native	120	54.55	42.50	45.24	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	86	59.38	53.49	57.64	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	31	9.09	6.45	13.24	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	86	40.00	27.91	37.50	28.06
Female	107	48.72	42.06	47.35	43.87
Male	103	65.79	52.43	52.67	44.19
Migrant*	*	*	*	*	9.28
Gap	156	51.72	41.67	44.09	28.14
Non-Gap	54	73.68	62.96	68.25	59.42

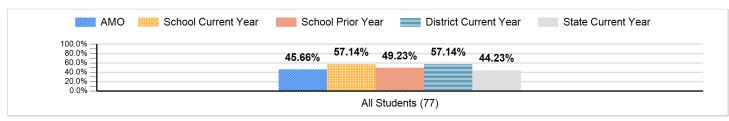
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## Student Achievement: Math Current Year - Proficiency



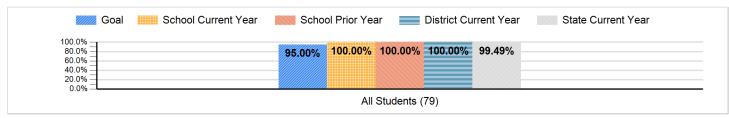
### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	77	45.66	57.14	49.23	57.14	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native	44	44.45	54.55	39.47	54.55	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	32	46.43	59.38	65.38	59.38	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities	11	25.00	9.09	9.09	9.09	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	30	29.69	40.00	29.17	40.00	27.36
Female	39	45.96	48.72	43.75	48.72	45.54
Male	38	45.32	65.79	54.55	65.79	43.00
Migrant*	*	*	*	*	*	9.68
Gap	58	43.34	51.72	40.82	51.72	26.67
Non-Gap	19	51.75	73.68	75.00	73.68	60.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: Math Current Year - Participation



### Student Achievement: Math Current Year - Participation - Data Matrix

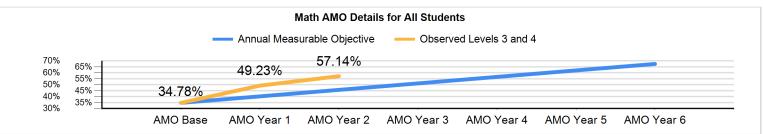
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	79	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native	45	95.00	100.00	100.00	100.00	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	33	95.00	100.00	100.00	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities	11	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	31	95.00	100.00	100.00	100.00	99.30
Female	39	95.00	100.00	100.00	100.00	99.42
Male	40	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	59	95.00	100.00	100.00	100.00	99.30
Non-Gap	20	95.00	100.00	100.00	100.00	99.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**AMO Target: Math** 



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	34.78%	40.22 %	45.66 %	51.10 %	56.54 %	61.98 %	67.39 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	10.00%	17.50 %	25.00 %	32.50 %	40.00 %	47.50 %	55.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	15.63%	22.66 %	29.69 %	36.72 %	43.75 %	50.78 %	57.82 %
Other Groups								
Female	2014-2015	35.14%	40.55 %	45.96 %	51.37 %	56.78 %	62.19 %	67.57 %
Male	2014-2015	34.38%	39.85 %	45.32 %	50.79 %	56.26 %	61.73 %	67.19 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	32.00%	37.67 %	43.34 %	49.01 %	54.68 %	60.35 %	66.00 %

46.93 %

51.75 %

56.57 %

61.39 %

66.21 %

71.06 %

42.11%

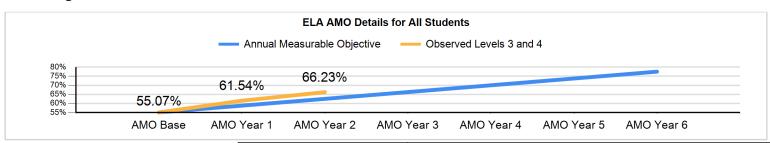
2014-2015

Non-Gap

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



## **AMO Target: ELA**



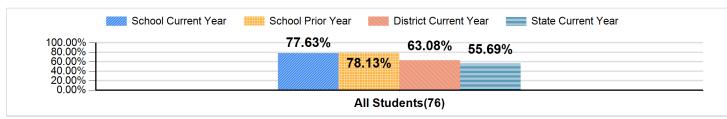
Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
2014-2015	55.07%	58.81 %	62.55 %	66.29 %	70.03 %	73.77 %	77.54 %	
Too Few	NA	NA	NA	NA	NA	NA	NA	
2014-2015	48.72%	52.99 %	57.26 %	61.53 %	65.80 %	70.07 %	74.36 %	
Too Few	NA	NA	NA	NA	NA	NA	NA	
Too Few	NA	NA	NA	NA	NA	NA	NA	
Too Few	NA	NA	NA	NA	NA	NA	NA	
2014-2015	64.29%	67.27 %	70.25 %	73.23 %	76.21 %	79.19 %	82.15 %	
Too Few	NA	NA	NA	NA	NA	NA	NA	
2014-2015	10.00%	17.50 %	25.00 %	32.50 %	40.00 %	47.50 %	55.00 %	
Too Few	NA	NA	NA	NA	NA	NA	NA	
2014-2015	31.25%	36.98 %	42.71 %	48.44 %	54.17 %	59.90 %	65.63 %	
	Base Year  2014-2015  Too Few  2014-2015  Too Few  Too Few  Too Few  2014-2015  Too Few  2014-2015  Too Few  2014-7015  Too Few	Level 3 & 4	Base Year         Base Percent Level 3 & 4         AMO Year 1           2014-2015         55.07%         58.81 %           Too Few         NA         NA           2014-2015         48.72%         52.99 %           Too Few         NA         NA           Too Few         NA         NA           Too Few         NA         NA           2014-2015         64.29%         67.27 %           Too Few         NA         NA           2014-2015         10.00%         17.50 %           Too Few         NA         NA	Base Year         Base Percent Level 3 & 4         AMO Year 1         AMO Year 2           2014-2015         55.07%         58.81 %         62.55 %           Too Few         NA         NA         NA           2014-2015         48.72%         52.99 %         57.26 %           Too Few         NA         NA         NA           Too Few         NA         NA         NA           Too Few         NA         NA         NA           2014-2015         64.29%         67.27 %         70.25 %           Too Few         NA         NA         NA           2014-2015         10.00%         17.50 %         25.00 %           Too Few         NA         NA         NA	Base Year         Base Percent Level 3 & 4         AMO Year 1         AMO Year 2         AMO Year 3           2014-2015         55.07%         58.81 %         62.55 %         66.29 %           Too Few         NA         NA         NA         NA           2014-2015         48.72%         52.99 %         57.26 %         61.53 %           Too Few         NA         NA         NA         NA           Too Few         NA         NA         NA         NA           Too Few         NA         NA         NA         NA           2014-2015         64.29%         67.27 %         70.25 %         73.23 %           Too Few         NA         NA         NA         NA           2014-2015         10.00%         17.50 %         25.00 %         32.50 %           Too Few         NA         NA         NA         NA	Base Year         Base Percent Level 3 & 4         AMO Year 1         AMO Year 2         AMO Year 3         AMO Year 4           2014-2015         55.07%         58.81 %         62.55 %         66.29 %         70.03 %           Too Few         NA         NA         NA         NA         NA           2014-2015         48.72%         52.99 %         57.26 %         61.53 %         65.80 %           Too Few         NA         NA         NA         NA         NA           Too Few         NA         NA         NA         NA         NA	Base Year         Base Percent Level 3 & 4         AMO Year 1         AMO Year 2         AMO Year 3         AMO Year 4         AMO Year 5           2014-2015         55.07%         58.81 %         62.55 %         66.29 %         70.03 %         73.77 %           Too Few         NA         NA         NA         NA         NA         NA           2014-2015         48.72%         52.99 %         57.26 %         61.53 %         65.80 %         70.07 %           Too Few         NA         NA         NA         NA         NA         NA           Too Few         NA         NA         NA         NA	

## Other Groups

Female	2014-2015	56.76%	60.36 %	63.96 %	67.56 %	71.16 %	74.76 %	78.38 %
Male	2014-2015	53.13%	57.04 %	60.95 %	64.86 %	68.77 %	72.68 %	76.57 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	48.00%	52.33 %	56.66 %	60.99 %	65.32 %	69.65 %	74.00 %
Non-Gap	2014-2015	73.68%	75.87 %	78.06 %	80.25 %	82.44 %	84.63 %	86.84 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

#### Academic Growth: ELA - All Students



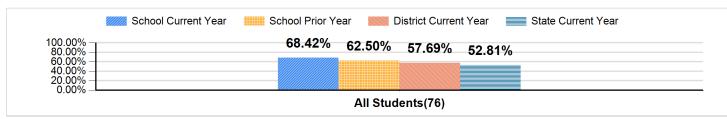
#### Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cur	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	76	77.63	57.89	78.13	50.00	63.08	48.48	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native	43	74.42	50.00	67.57	*	62.86	47.83	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	32	84.38	*	92.31	*	66.07	55.56	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	11	45.45	*	45.45	*	37.50	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	29	65.52	*	75.00	*	55.36	30.00	44.58	30.21
Female	38	78.95	*	80.65	*	66.10	41.67	60.41	35.50
Male	38	76.32	*	75.76	*	60.56	52.38	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	57	75.44	55.56	72.92	50.00	61.86	46.67	44.21	30.07
Non-Gap	19	84.21	*	93.75	*	66.67	*	66.71	42.53

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### **Academic Growth: Math - All Students**



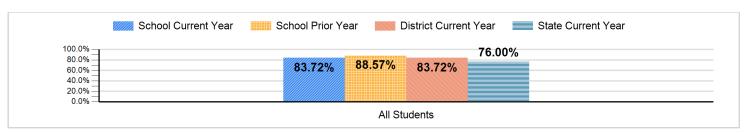
#### Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	76	68.42	36.84	62.50	37.50	57.69	33.33	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native	43	65.12	28.57	59.46	*	57.14	28.57	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	32	71.88	*	69.23	*	58.93	40.00	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	11	45.45	*	36.36	*	37.50	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	29	51.72	*	41.67	*	41.07	28.57	41.18	29.54
Female	38	60.53	*	58.06	*	49.15	20.00	53.50	33.59
Male	38	76.32	*	66.67	*	64.79	44.44	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	57	61.40	29.41	56.25	33.33	52.58	29.03	41.30	29.93
Non-Gap	19	89.47	*	81.25	*	72.73	*	63.91	42.72

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Attendance



#### **Attendance: Data Matrix**

		School Current Year	School Prior Year	District Current Year	State Current Year	
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	
All Students	86	83.72	88.57	83.72	76.00	
Hispanic / Latino	*	*	*	*	67.34	
American Indian / Alaskan Native	51	72.55	82.93	72.55	49.86	
Asian	*	*	*	*	90.16	
Black / African American	*	*	*	*	75.41	
Native Hawaiian / Pacific Islander	*	*	*	*	69.70	
White / Caucasian	34	100.00	96.43	100.00	81.33	
Multi-Racial	*	*	*	*	71.10	
Student With Disabilities	11	72.73	90.91	72.73	68.93	
English Language Learners	*	*	*	*	76.91	
Economically Disadvantaged	36	75.00	89.66	75.00	63.52	
Female	42	78.57	82.35	78.57	75.28	
Male	44	88.64	94.44	88.64	76.69	
Migrant	*	*	*	*	84.21	
Gap	65	78.46	87.04	78.46	66.51	
Non-Gap	21	100.00	93.75	100.00	85.81	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	79	11.39	22.78	41.77	24.05	0.00	0.00	15.94	24.64	39.13	20.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	45	15.56	26.67	44.44	13.33	0.00	0.00	27.50	25.00	40.00	7.50	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	33	6.06	15.15	39.39	39.39	0.00	0.00	0.00	21.43	39.29	39.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	54.55	27.27	18.18	0.00	0.00	0.00	63.64	9.09	18.18	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	19.35	19.35	51.61	9.68	0.00	0.00	21.43	39.29	28.57	10.71	0.00	0.00
Female	39	12.82	20.51	41.03	25.64	0.00	0.00	15.15	18.18	45.45	21.21	0.00	0.00
Male	40	10.00	25.00	42.50	22.50	0.00	0.00	16.67	30.56	33.33	19.44	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	59	13.56	25.42	45.76	15.25	0.00	0.00	20.75	28.30	39.62	11.32	0.00	0.00
Non-Gap	20	5.00	15.00	30.00	50.00	0.00	0.00	0.00	12.50	37.50	50.00	0.00	0.00

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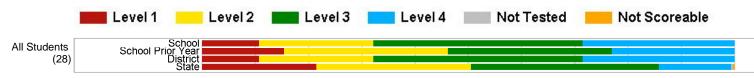
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.39	22.78	41.77	24.05	0.00	0.00	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	*	*	*	*	*	*	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	15.56	26.67	44.44	13.33	0.00	0.00	47.83	29.68	18.40	2.66	1.43	0.00
Asian	*	*	*	*	*	*	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	*	*	*	*	*	*	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	6.06	15.15	39.39	39.39	0.00	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	*	*	*	*	*	*	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	54.55	27.27	18.18	0.00	0.00	0.00	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	19.35	19.35	51.61	9.68	0.00	0.00	33.93	30.61	27.73	6.34	0.68	0.71
Female	12.82	20.51	41.03	25.64	0.00	0.00	16.04	25.97	40.76	16.38	0.56	0.29
Male	10.00	25.00	42.50	22.50	0.00	0.00	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	13.56	25.42	45.76	15.25	0.00	0.00	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	5.00	15.00	30.00	50.00	0.00	0.00	8.01	24.42	47.17	20.07	0.33	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28	10.71	21.43	39.29	28.57	0.00	0.00	15.38	30.77	30.77	23.08	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	18.75	25.00	31.25	25.00	0.00	0.00	28.57	42.86	28.57	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12	0.00	16.67	50.00	33.33	0.00	0.00	0.00	16.67	33.33	50.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	30.00	20.00	40.00	10.00	0.00	0.00	9.09	45.45	27.27	18.18	0.00	0.00
Female	18	16.67	5.56	38.89	38.89	0.00	0.00	*	*	*	*	*	*
Male	10	0.00	50.00	40.00	10.00	0.00	0.00	11.76	35.29	29.41	23.53	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	15.00	25.00	35.00	25.00	0.00	0.00	20.00	40.00	30.00	10.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.71	21.43	39.29	28.57	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	18.75	25.00	31.25	25.00	0.00	0.00	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	0.00	16.67	50.00	33.33	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	30.00	20.00	40.00	10.00	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.67	5.56	38.89	38.89	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	0.00	50.00	40.00	10.00	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	15.00	25.00	35.00	25.00	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	*	*	*	*	*	*	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26	0.00	19.23	46.15	34.62	0.00	0.00	17.39	26.09	52.17	4.35	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	13	0.00	38.46	53.85	7.69	0.00	0.00	28.57	14.29	57.14	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	0.00	0.00	38.46	61.54	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	15.38	23.08	61.54	0.00	0.00	0.00
Male	18	0.00	11.11	50.00	38.89	0.00	0.00	20.00	30.00	40.00	10.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	0.00	27.78	55.56	16.67	0.00	0.00	21.05	26.32	52.63	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	0.00	19.23	46.15	34.62	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	0.00	38.46	53.85	7.69	0.00	0.00	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	0.00	0.00	38.46	61.54	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	*	*	*	*	*	*	33.48	28.91	30.38	5.90	0.75	0.57
Female	*	*	*	*	*	*	16.30	23.18	43.52	16.06	0.65	0.28
Male	0.00	11.11	50.00	38.89	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	0.00	27.78	55.56	16.67	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	*	*	*	*	*	*	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	ırrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	24.00	28.00	40.00	8.00	0.00	0.00	15.00	15.00	35.00	35.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	25.00	18.75	50.00	6.25	0.00	0.00	25.00	16.67	33.33	25.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	25.00	25.00	50.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	13	15.38	30.77	46.15	7.69	0.00	0.00	9.09	9.09	36.36	45.45	0.00	0.00
Male	12	33.33	25.00	33.33	8.33	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	23.81	23.81	47.62	4.76	0.00	0.00	21.43	14.29	35.71	28.57	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.00	28.00	40.00	8.00	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	25.00	18.75	50.00	6.25	0.00	0.00	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	25.00	25.00	50.00	0.00	0.00	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.38	30.77	46.15	7.69	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	33.33	25.00	33.33	8.33	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	23.81	23.81	47.62	4.76	0.00	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	*	*	*	*	*	*	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	79	22.78	20.25	30.38	26.58	0.00	0.00	26.09	27.54	27.54	18.84	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	45	26.67	20.00	35.56	17.78	0.00	0.00	32.50	30.00	22.50	15.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	33	18.18	21.21	21.21	39.39	0.00	0.00	14.29	25.00	35.71	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	72.73	18.18	9.09	0.00	0.00	0.00	72.73	18.18	9.09	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	32.26	29.03	29.03	9.68	0.00	0.00	35.71	39.29	25.00	0.00	0.00	0.00
Female	39	28.21	23.08	17.95	30.77	0.00	0.00	27.27	30.30	24.24	18.18	0.00	0.00
Male	40	17.50	17.50	42.50	22.50	0.00	0.00	25.00	25.00	30.56	19.44	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	59	27.12	22.03	32.20	18.64	0.00	0.00	30.19	32.08	26.42	11.32	0.00	0.00
Non-Gap	20	10.00	15.00	25.00	50.00	0.00	0.00	12.50	12.50	31.25	43.75	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.78	20.25	30.38	26.58	0.00	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	*	*	*	*	*	*	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	26.67	20.00	35.56	17.78	0.00	0.00	58.07	27.02	10.05	3.35	1.51	0.00
Asian	*	*	*	*	*	*	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	*	*	*	*	*	*	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	18.18	21.21	21.21	39.39	0.00	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	*	*	*	*	*	*	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	72.73	18.18	9.09	0.00	0.00	0.00	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	32.26	29.03	29.03	9.68	0.00	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	28.21	23.08	17.95	30.77	0.00	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	17.50	17.50	42.50	22.50	0.00	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	27.12	22.03	32.20	18.64	0.00	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	10.00	15.00	25.00	50.00	0.00	0.00	10.12	29.50	30.94	29.11	0.33	0.00

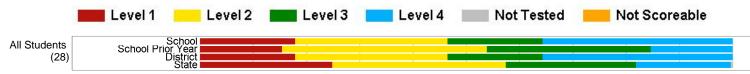
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28	17.86	28.57	17.86	35.71	0.00	0.00	15.38	38.46	30.77	15.38	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	25.00	25.00	25.00	25.00	0.00	0.00	28.57	42.86	28.57	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12	8.33	33.33	8.33	50.00	0.00	0.00	0.00	33.33	33.33	33.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	40.00	30.00	20.00	10.00	0.00	0.00	9.09	63.64	27.27	0.00	0.00	0.00
Female	18	22.22	22.22	11.11	44.44	0.00	0.00	*	*	*	*	*	*
Male	10	10.00	40.00	30.00	20.00	0.00	0.00	11.76	41.18	23.53	23.53	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	25.00	30.00	20.00	25.00	0.00	0.00	20.00	50.00	30.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.86	28.57	17.86	35.71	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	25.00	25.00	25.00	25.00	0.00	0.00	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	8.33	33.33	8.33	50.00	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.00	30.00	20.00	10.00	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.22	22.22	11.11	44.44	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	10.00	40.00	30.00	20.00	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	25.00	30.00	20.00	25.00	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	*	*	*	*	*	*	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	26	15.38	11.54	46.15	26.92	0.00	0.00	47.83	21.74	21.74	8.70	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	13	23.08	7.69	61.54	7.69	0.00	0.00	42.86	21.43	21.43	14.29	0.00	0.00		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	13	7.69	15.38	30.77	46.15	0.00	0.00	*	*	*	*	*	*		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*		
Female	*	*	*	*	*	*	*	46.15	30.77	7.69	15.38	0.00	0.00		
Male	18	11.11	5.56	55.56	27.78	0.00	0.00	50.00	10.00	40.00	0.00	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	18	16.67	16.67	55.56	11.11	0.00	0.00	47.37	21.05	21.05	10.53	0.00	0.00		
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*		

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			District Cu	rrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.38	11.54	46.15	26.92	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	23.08	7.69	61.54	7.69	0.00	0.00	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	7.69	15.38	30.77	46.15	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	*	*	*	*	*	*	39.26	31.68	19.44	8.87	0.75	0.00
Female	*	*	*	*	*	*	23.00	31.53	26.72	18.11	0.65	0.00
Male	11.11	5.56	55.56	27.78	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	16.67	16.67	55.56	11.11	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	*	*	*	*	*	*	8.43	28.96	33.19	29.04	0.38	0.00

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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	25	36.00	20.00	28.00	16.00	0.00	0.00	15.00	20.00	30.00	35.00	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	16	31.25	25.00	25.00	18.75	0.00	0.00	25.00	25.00	16.67	33.33	0.00	0.00		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	12	41.67	25.00	25.00	8.33	0.00	0.00	*	*	*	*	*	*		
Female	13	38.46	23.08	23.08	15.38	0.00	0.00	9.09	27.27	27.27	36.36	0.00	0.00		
Male	12	33.33	16.67	33.33	16.67	0.00	0.00	*	*	*	*	*	*		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	21	38.10	19.05	23.81	19.05	0.00	0.00	21.43	21.43	28.57	28.57	0.00	0.00		
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*		

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			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36.00	20.00	28.00	16.00	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	31.25	25.00	25.00	18.75	0.00	0.00	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	41.67	25.00	25.00	8.33	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00
Female	38.46	23.08	23.08	15.38	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	33.33	16.67	33.33	16.67	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	38.10	19.05	23.81	19.05	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	*	*	*	*	*	*	13.40	28.10	27.77	30.36	0.37	0.00

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